



Job Title:	Skills Teacher
Salary:	£21,000-£30,000
Location:	Manchester, UK
Hours of Work:	8:15am-16:00pm Monday - Friday
Line Manager:	Curriculum Lead/ Deputy Head
How to apply:	Request an application pack from recruitment@firststepstogether.uk
Contact Details:	0330 118 0974

Job Overview

Attention all experienced and dedicated educational professionals! An opportunity has arisen for a talented and driven Teacher to join our thriving educational organisation. This is a chance to join a team of dedicated and passionate professionals and make a real difference in the lives of our students.

Overall Responsibilities

As a teacher at FST, you will play one of the most vital roles in the development of our young people. That will include:

- Providing an outstanding learning journey for our young people and adapting your delivery to meet needs of our individual young people's needs.
- Making sure your teaching environment is never anything but calm, safe, and conducive to learning.
- Realising our commitment to educating 'the whole child' and promoting emotional well-being.
- Getting to know FST philosophy and policies inside out, so that you can implement them in

everything you do.

- Ensuring confidentiality is maintained as a matter of course and principle.

Curriculum

Each of our young person's set of needs requires an individual approach. This is going to be an investigative role for you, that is all about learning what each pupil is particularly interested in and how they learn and are motivated. Then channeling those factors into the way, you teach each of the subjects so that every pupil gets the most out of them. Ensuring there is no finer learning environment for our young people will mean:

- Planning, preparing, evaluating, and reviewing learning programmes to make sure they not only reflect sound practice but enable physical, emotional, social, cultural, and moral development in equal measure.
- Teaching both individual pupils and small groups, reviewing lessons, learning styles and teaching approach as you go along – all in accordance with school policy.
- Helping pupils prepare for public exams and assessing their abilities and needs so that they can achieve the highest levels possible.
- Taking part in the arrangements for pupil presentations and supervision during exams
- Supervising and, wherever possible, teaching any pupils whose usual Teacher is not able to come into work.
- Reviewing curriculum and school activities to ensure they play a vital part in our young people's development.

- Acting as a faculty coordinator; putting together, evaluating, and developing plans for the entire group of subjects within your specific learning Centre.

Pupils

If there is one thing that makes a great Teacher, it is the ability to connect with pupils. In your role, you will:

- Stay up to date with safe working practices and keep an eye on health and safety in particular
- Work closely with the senior leadership team and other teachers on preparing and developing everything from courses and materials to teaching and assessment methods

General Duties

- In addition, there will of course be all day-to-day activities you'd expect of any demanding teaching role. So, we expect you to:
- Do your absolute utmost to safeguard pupils and ensure their welfare, always being mindful of our set of policies and procedures
- Help us arrange and prepare for any performance appraisals we might undertake
- Review your teaching methods regularly, not to mention your programmes of work, with the deputy head teacher to help hone your activity
- Do whatever you can, within the boundaries of policy, to ensure that you're a real asset to the head teacher and perform all reasonable tasks
- Establish the kind of relationships that build confidence, trust, understanding and mutual respect as our young people navigate through the years.

- Be a true role model in everything that you do.
- Set reasonably challenging demands that enable our pupils to develop not just their learning abilities but their self-esteem, independence and resilience too.
- Give carefully constructed feedback that helps pupils to understand their progress and how to work towards achievements.
- Encourage pupils to behave in ways that will help them in the wider world, by maintaining good order as well as safeguarding them.
- Familiarise yourself with the behavioral approaches that work best for certain pupils as well as with the school's Behaviour Management Policy
- Give each and every pupil a level of guidance and counselling that feeds their personal, social and educational development.
- Take your share of responsibility for break time supervision and make sure you take part in all the related admin of break times, including managing and supporting other teachers and school resources.
- Make sure you're always mindful of problems that might arise and use your brilliant communication and all the resources available to you to alleviate challenging circumstances.
- Put together profiles that help other professionals understand each pupil's educational, personal, and social needs.

Staff Group

Building the best possible working relationships is an important part of your role here. We are going to look to you to:

- Be clear and impartial when you communicate with other team members.
- Take part in the Staff Development Programme alongside your colleagues.
- Come along to, and take part in, multi-disciplinary and school meetings, as well as keeping up your pace and drive on inset days.
- Give a genuine, focused, and hardworking level of support to your colleagues. Safe in the knowledge that, here at FST, they will do the same for you.

Assessment, Recording, and Reporting

Making sure we accurately assess and report on our pupils' development is vital in helping them to secure a bright future. So, you will:

- Use all the mechanisms at your disposal within the school to assess the emotional well-being, learning and behaviours of our pupils.
- Keeping detailed records of your assessments
- Prepare insightful and well-written reports for Statutory Annual Reviews and, when needed, other meetings too.

Resources

Our schools are filled with outstanding resources that make FST schools some of the best environments in which to teach. So, we will expect you to:

- Be aware of those resources and make effective use of them, whenever and wherever possible

and appropriate

Safeguarding

Here at FST, we are committed to safeguarding the welfare of children and young people and promoting that commitment. We expect all our staff and volunteers to share in it, too, which is why – as part of the selection process – we will conduct all the necessary checks to ensure you don't pose any risk of harm in your role here.

Join us and you will be expected to actively contribute to our safeguarding commitment and promote child welfare in line with the school's Child Protection Policy. If ever there is a concern or issue, you will be ready to report it to your Designated Safeguarding Lead or, in their absence, any Deputy Safeguarding Lead.

Review

The nature of this role means that this job description will be subject to an annual review with the potential for amendment or modification at any time after consultation directly with you, the Teacher. It by no means acts as a comprehensive statement of procedures and is just a way of setting out all the main expectations we will have of you, here in the role as you deliver an impassioned and genuinely caring experience to our young people.

Person Specification for role of: Teacher

	Essential	Desirable
Experience	You'll have previous teaching experience with pupils of the same age range as the role you are applying for.	You don't necessarily need previous experience working with Children's with SEMH, but it would be advantageous – if you've got that extra drive and passion when it comes to addressing individuals' educational needs, that's what's important. Experience in a residential setting would be helpful
Education/Training/Qualifications	You will have fully qualified Teacher status.	Specialist qualifications in special education would be an advantage.
Specialist Knowledge	Excellent subject/Key Stage knowledge and ability to confidently deliver a differentiating curriculum, with the flexibility to deliver to <i>all</i> ability levels.	Knowledge of SEN, EBD and ADHD, Statements and 'looked After' process would all help you in this role. All the better if you have a Special Education qualification.
Skills - Disposition	Excellent communication skills and the ability to take a team approach in a range of areas, including challenging behaviour management.	Able to differentiate work.
Working Arrangements/Physical Requirements	A high level of professionalism is needed along with emotional resilience and physical fitness for those more testing days where Restrictive Physical Interventions are required. You'll be an excellent communicator and true team player who enjoys	

	<p>collaboration.</p> <p>You must be happy to undertake training courses from time to time out of hours.</p>	
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